#### **Eucharist Lesson Chapter 2**

For this lesson you will be using your magazine "God's Gift Eucharist TOGETHER" and your child's workbook.

\*FYI: Parent needs to read the Getting Started section before beginning the lesson as well as read the entire lesson you will be doing so you will be prepared.

#### LESSON

#### Background Knowledge: Pages 16-18 of Magazine

Follow Steps 1-4 on pages 19-20

Complete the Sacred Object activity, worksheet B and definitions.

#### Vocabulary

Define the following words on a separate piece of paper.

- 1. Altar
- 2. Lector

#### **Eucharist Lesson Chapter 3**

#### **LESSON**

#### Background Knowledge: Pages 22-24 of Magazine

Follow Steps 1-4 on pages 25-26

Complete the Light and Listen activity (pg. 27), worksheet C and A-Z Prayer of Praise

#### A –Z Prayer of Praise Activity

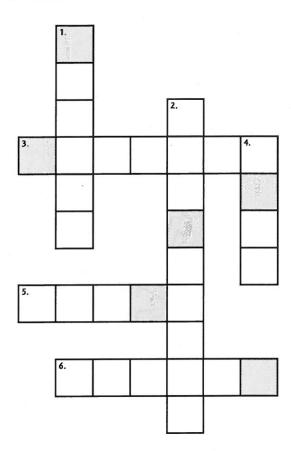
Materials: 1 sheet of cardstock, 3 pictures/drawings on how we praise God through our actions Instructions:

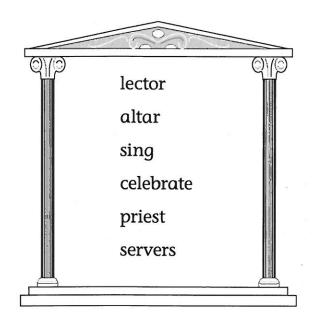
- 1. Have your child title the paper "Praising God"
- 2. Draw at least 3/ or find 3 pictures in a magazine showing people praising God through actions. If needed glue pictures to paper.
- 3. List alphabet, A-Z, leaving room next to letter to write a word. The child will list objects we praise God for in our life.

EX: A - apples

# **How We Celebrate**

**Complete** the crossword puzzle. Then unscramble the letters in the shaded boxes. Write them on the lines below. What word do you see?





## Across

- 3. assist the priest
- 5. the table on which the priest celebrates Mass
- proclaims the first two readings of God's Word at Mass

### Down

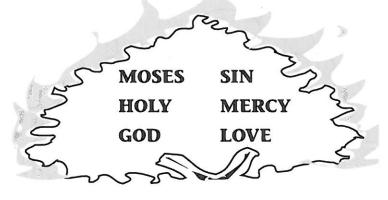
- 1. presides at Mass
- 2. what we do at Mass
- 4. one way we pray at Mass

Name

Date

# **God's Mercy**

Find these words and circle them. Then tell one thing about each word.



 $T \qquad A \qquad Y \qquad F \qquad M \qquad R$ 

F M O S E S

O Z V I R P

Y L G N C J

J H O L Y G

B K D V Q S

E F H A E V